

J. Brian Hehir, who has served as head of Catholic Charities and as Dean of the Harvard Divinity School not long ago observed that the gap between moral requirement of forming a true international community and the current realities of world politics establishes the matrix of political choice in today's world. Even a moments reflection makes it clear that any of a number of values can and do guide the making of these political choices. Some values are mutually supportive of one another while others are not. Further reflection makes it evident that it is not enough to advocate certain values in making political choices but one also needs to have a strategy for bringing about an international community that will embrace and sustain them. In this course we will make justice the central value in thinking about the concept of a global community. We will also use globalization as the starting point for thinking about the nature of the contemporary international system and for strategizing about the future.

The course will be broken down into five units. The first unit will introduce and examine three core concepts: the global community, justice, and globalization. The second unit will examine the causes, history and future of globalization in more detail. The third unit will examine the interaction of globalization and justice by looking at what globalization has meant for the concepts of the state and community and then different policy areas. The fourth unit will consist of active learning exercises built around case study analysis and simulations. Finally, time permitting; we will examine a series of alternative strategies that have been put forward for building an international community and what shapes they might take. Roughly the first half of the course will involve lecturing and discussion. The second half of the course will involve student presentations, simulations and case analyses.

Grading will be based on:

- |                            |            |
|----------------------------|------------|
| 1. Take home mid term exam | 150 points |
| 2. Take home final exam    | 150 points |
| 3. Globalization Index     | 150 points |
| 4. Issue brief paper       | 100 points |
| 5. Class participation     | 100 points |

Class participation will be judged by preparation for class discussions (often questions will be given out in advance with answers brought to class and turned in), participation in class presentations and exercises, and by peer evaluations from others in your group. Should other assignments be added their point value will be announced in class. Final grades will be based on the number of total points with cut points at 10% intervals. In order to receive an A or B grade in the course you must earn at least 70 points in each of the assignment areas.

Required reading:

Thomas Friedman, *The World is Flat*

Ralph Armbruster-Sandoval, *Globalization and Cross Border Solidarity in the Americas*

*Global Issues: Selections from the CQ Researcher*

**Please consult with e-campus for the deadlines for 1) adding a semester class, 2) adding classes with instructor and academic unit head signatures and 3) to drop a semester class without a "W" grade. I do not give WP grades in this course.**

## COURSE OUTLINE

### **I. Fundamental Concerns**

- A. The Global Community
  - 1. Definitions
  - 2. Approaches to Study
- B. Justice
  - 1. Definition and Dimensions
  - 2. Competing Values
- C. Globalization
  - 1. Definitions and Measurement
  - 2. Core Claims by Supporters: Dynamics and Benefits
  - 3. Anti-Globalist Voices

### **II. The Flat World**

- A. Causes of Globalization
- B. History of Globalization
- C. End of Globalization?

Reading Units I and II: Friedman & Armbruster-Sandoval

### **III. Globalization Index**

- A. The nature and uses of an Index
- B. Putting together an index: conceptual issues
- C. Finding and evaluating data sources for an index
- D. Examples and evaluation of other relevant indexes

**Mid term exam:**

### **IV. Globalization and Justice**

- A. Globalization and the State
- B. Globalization and the Community
- C. Globalization and Policy Areas (student presentations)

Reading Unit Three: Global Issues: Chapters 3, 6, 7, 9 and one of 11-15

### **V. Applications**

- A. Case Study Analysis
- B. Simulation
- C. Explorations (student presentations)

Reading Unit Four: To be provided

### **VI. Transitions to a Global Community**

- A. War and Nation Building
- B. Integration
- C. International Regimes
- D. Global Civic Society

Reading Unit Five: Global Issues: Chapters 2,4,8,16

**Final Exam**